

## Curriculum Map 2024 – 2025

### (Year A)

FS / KS1 Year A

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS theme	Me, my choices , my body, my life!	Celebrations / Space and Our World	Similarities and differences	Relationships and change	Fantasy journeys	Structures and materials
English Texts	<b>Literacy Tree</b> Cave Baby Naughty Bus Astro Girl Look Up		<b>Literacy Tree</b> Beegu Tadpoles Promise The Odd Egg If all the world were		<b>Literacy Tree</b> Lost and Found The Magic Bed Rosie Revere Engineer The Sea Saw	
Science	My Body			Lifecycles		
	Knowledge Objectives - My Body o To label and identify key body parts. o To name, draw and label basic human body parts and say which are associated with the senses. o To describe parts of the body used for different activities. o To name key internal organs and their functions. o To know how to look after my body – oral hygiene, keeping fit etc. o To know the importance of skin.			Knowledge Objectives - Lifecycles o To understand that animals, including humans have offspring which grow into adults. o To compare animal and plant life cycles. o To know the names of physical appearance of off-spring and adult animals. o To describe the life cycle of a frog and a butterfly. o To draw and describe life cycles of mini-beasts and compare each stage of its life.		

	<p>Working Scientifically</p> <ul style="list-style-type: none"> <li>✓ Asking simple questions (R). Asking simple questions and recognising that they can be answered in different ways (Y1/2).</li> <li>✓ Observing closely, using simple equipment and measurement.</li> <li>✓ Performing simple tests (R/1). Performing simple comparative tests (Y2).</li> <li>✓ Using their observations and ideas to suggest simple answers to questions (R/1). To observe changes over time (Y2).</li> <li>✓ Use basic scientific language (R). Use scientific language, read and spell age-appropriate scientific vocabulary with support (Y1/2).</li> <li>✓ To start to notice links between cause and effect with support (R/1). Notice patterns and relationships, identifying difference between results (Y2).</li> <li>✓ To draw and label diagrams/pictures.</li> </ul>					
History / Geography	G - Our School	H - Remembrance and wars	H - Kings and Queens	G - Our Wonderful World	H - Travel and Transport	G - Beside the Seaside
Art / DT	<b>Art -</b> Colour Chaos		<b>DT</b> Fruit and Vegetables	<b>Art</b> Nature Sculpture		<b>DT</b> Levers and Sliders

RE	<b>Saffron log in</b>  (Y1 unit) What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	<b>Saffron log in</b>  (Y2 Unit)Theology – What does the nativity story teach Christians about Jesus.	<b>Saffron log in</b>  (Y1 Unit) What do Jewish people remember on Shabbat?  Jewish  2x lessons Linked to Reception Unit  Why do Christians put a cross in an Easter Garden?		<b>Saffron log in</b>  (Y2 Unit) Philosophy – Why do people have different views about the idea of God?	
Computing  EYFS - CP	<b>Teach Computing</b>  (Y1) Computing Systems and networks – technology around us	<b>Teach Computing</b>  (Y2) Creating Media – Digital photos	<b>Teach Computing</b>  (Y1)Programming A – Moving a robot	<b>Teach Computing</b>  (Y2)Data and information - Pictograms	<b>Teach Computing</b>  (Y1) Creating Media – Digital Writing	<b>Teach Computing</b>  (Y2)Programming A – Robot Algorithms
<b>Music</b>	<b>Sparkyard Login</b>  Move to the beat			<b>Sparkyard Login</b>  Exploring Sounds		
<b>PE</b>	Dance  Target Games - Dodgeball		Gymnastics  Net and wall game - tennis		Athletics  Striking and fielding - cricket	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Leon and the place between – Angela McAllister  The first drawings – Mordicai Gerstein	BFG – Roald Dahl  The Tin Forest – Helen Ward	The Pied Piper of Hamelin – Michael Morpurgo  The Last Garden – Rachel Ip	-Cloud Tea Monkeys – Mal Peet and Elspeth Graham  -Small in the city – Sydney Smith  -Cinderella of the Nile – Beverley Najdoo	The mysteries of Harris Burdick – Chris Van Allsberg  Flotsam – David Wiesner	Jim, A cautionary Tale – Hilaire Belloc  Our Tower – Jospeh Coelho
Maths	Place Value Addition and Subtraction  2, 5, 10 and 3 times table	Addition and Subtraction  Multiplication and Division A  Counting in 3s and 4s	Multiplication and Division B  Length and Perimeter  Fractions A Counting in 4s and 8s	Fractions A  Mass and Capacity  Counting in 8s	Fraction B  Money  Time  3, 4 and 8 times table	Time  Shape  Statistics Revise all times tables covered this year
Science	Rocks and Soils	Rocks and Soils	Animals including Humans	Plants	Forces and Magnets	Light
Art / DT	Stone-Age-Inspired Art	Insects	Bodies	British Art	Egyptian Themed Art	Chromatic Kingdom
History / Geography	H - Stone age to Iron age	G – Land Use/Mapping	H – Ancient Egyptians	G – The UK	H – Leisure and Entertainment / Railways	G – Comparison of two towns/cities
Music	Feeling the pulse and copying rhythmic patterns	Performing a simple rhythmic ostinato	Identifying the inter-related dimensions of music	Creating sounds in response to a stimulus	Describing and experimenting with pitch	Exploring the pentatonic scale

	Exploring call and response	Composing and notating rhythmic patterns	Accompanying songs with suitable timbre and expression	To compose music to communicate stories and settings	Representing pitch	Performing songs with tuned accompaniments
PE	<b>Indoor:</b> Handball <b>Outdoor:</b> Football	<b>Indoor:</b> Gymnastics <b>Indoor:</b> Dodgeball	<b>Indoor:</b> Dance <b>Indoor:</b> Volleyball	<b>Indoor:</b> Badminton <b>Outdoor:</b> Netball	<b>Outdoor:</b> Cricket <b>Outdoor:</b> Tennis	<b>Outdoor:</b> Rounders <b>Outdoor:</b> Athletics
Spanish	Spanish alphabet, greetings, numbers 1-15, facts about Spanish	Numbers 16-20, classroom instructions and basic questions, objects in my pencil case	Objects in my rucksack, colours	Brown bear, brown bear story, animals, plurals, colours	The very hungry caterpillar story, fruits, days of the week	Snacks, role-play at the café
RE	How do people express commitment to a religion?  Jewish, Sikh, Christian	What is the Trinity?  Christian	What is philosophy? How do people make moral decisions?  Christian, Humanist	What do Muslims believe about God?  Muslim	What difference does being a Muslim make to daily life?  Muslim	
Computing	Computing systems and networks – Connecting computers	Creating media – Stop-frame animation	Programming A – Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions in programs
PSHE	Families and friendships  Safe relationships	Respecting ourselves and others	Belonging to a community	Money and work	Physical health and Mental wellbeing	Keeping safe

			Media literacy and digital resilience		Growing and changing	
--	--	--	---------------------------------------	--	----------------------	--

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Tar Beach – Faith Ringgold  Varmints – Helen Ward	FarTher – Grahame Baker Smith  Until I met Dudley – Roger McGough and Chris Riddell  <b>Or</b> <b>Iron Man – Ted Hughes</b>	Winter's Child Angela McAllister  The Selfish Giant – Oscar Wilde	The Lion and the Unicorn – Shirley Hughes  The Baker by the Sea – Paula White	Weslandia – Paul Fleischman  Shackleton's Journey – Willian Grill	The Lion, the witch and the wardrobe - C S Lewis  Jabberwocky – Lewis Carroll
Maths	Place Value Addition & Subtraction Area	Multiplication and Division A  Area	Multiplication and Division B Length and Perimeter.	Fractions  Decimals A	Decimals B Money Time	Shape Statistics Position and Direction.
Science	State of Matter	States of Matter	Sound	Electricity	Animals inc Humans	Living Things and Habitats
Art / DT	Art - Autumn	DT - Food	Art – European art and artists	DT – Electrical Systems	Art - Insects	DT - Textiles

History / Geography	H – Romans	H – Crime and Punishment	G – Somewhere to settle	G – Extremes on Earth	G – World Mapping – All around the world	H – Local Area –
Music	Playing with rhythm		Musical Contrasts		Melody Builders	
PE	Outdoor: Basketball In/outdoor: Tag Rugby	Indoor: Fitness Outdoor: Tennis	Indoor: Dance Outdoor: Hockey	Indoor: Gymnastics Outdoor: Handball	Indoor: Badminton Outdoor: Rounders	Outdoor: Cricket & Athletics
Spanish	Introducing myself and others, days of the week, school subjects	Numbers 1-31, months and seasons, birthdays	Shapes, colours, adjective agreement, Miró, positional language	Gaudí and Barcelona. Parts of a building	Spanish alphabet, spelling my email address, parts of a computer	My physical description. Describing others
RE	Theology – Where do religious beliefs come from?	Philosophy – What do we mean by truth, is seeing believing?	Human and Social Science –How have and do religious groups contribute to society and culture?	Human and social science- Why is there so much there so much diversity of belief in Christianity?	Philosophy – What does sacrifice mean?	
Computing	Computing Systems and Networks – The internet	Creating Media – Audio Production	Programming A – Repetition in Shapes	Data and Information – Data Logging	Creating Media – Photo editing	Programming B – Repetition in Games
PSHE	Families and Friendships – Positive friendships, including online	Safe Relationships – Responding to harmful behaviour; managing confidentiality; managing risks online	Belonging to a Community – What makes a community? Shared responsibilities  Media literacy and Digital	Money and Work Making decisions about money; using and keeping money	Physical health and Mental wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care  Growing and changing Physical	Keeping safe Medicines and household products; drugs common to everyday life

		Respecting Ourselves and Others – Respecting differences and similarities; discussing differences sensitively	resilience - How data is shared		and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	
--	--	---	---------------------------------	--	---	--

Year 5 - Ringgold						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Hidden Figures – Margot Lee Shetterly	The man who walked between the towers – Mordecai Gerstein  The Odyssey Gillian Cross	The Lost Thing – Shaun Tan  The Island – Armin Greder  Freedom Bird Jerdine Nolen	The sleeper and the spindle – Neil Gaiman and Chris Riddell  Beowulf – Michael Morpurgo	Kaspar – prince of cats - Michael Morpurgo  Anne Frank – Josephine Poole <b>Or</b> Alte Zachen – Ziggy Hanoar	The strange case of origami Yoda – Tom Angleberger  Firebird – Saviour Pirotta and Catherine Hyde
<b>Maths</b>	Place Value  Addition and Subtraction  Multiplication and division A  Fractions A		Multiplication and division B  Fractions B  Decimals and percentages  Perimeter and area  Statistics		Shape  Position and direction  Decimals  Negative numbers  Converting units  Volume	
<b>Science</b>	Living things and their habitats (2 weeks)	Forces	Materials		Animals including Humans	Living things and their habitats

	Earth and Space ( 6 weeks)					
<b>Art / DT</b>	Art – Plants and flowers	Art – North American	DT – frame structures	DT Mechanical Systems – levers and pulleys	Art – Wildlife Birds	DT Food - Seasonality and Culture
<b>History / Geography</b>	G Enough for everyone	H Ancient Greece	G Marvellous Maps	G Rivers and Water - Mountains	H – Anglo Saxons	H – Battle of Maldon
<b>Music</b>	Rhythm Builders		Music and words		Song Ingredients	
<b>PE</b>	<b>Indoor:</b> Gymnastics <b>Outdoor:</b> Athletics	<b>Indoor:</b> Line Dancing <b>Outdoor:</b> Basketball	<b>Indoor:</b> Yoga <b>Outdoor:</b> Football	<b>Indoor:</b> Volleyball (sitting) <b>Outdoor:</b> Invasion Games	<b>Indoor:</b> Hockey <b>Outdoor:</b> Rounders	<b>Indoor:</b> Circuit Training <b>Outdoor:</b> Orienteering
<b>Spanish</b>	Infinitive verbs, saying what I want to do using infinitive verbs	Day of the Dead, asking and answering information about myself, Christmas in Spain	Three Wise Men Day, telling the time, daily routine, reflexive verbs	Adding frequency adverbs and time adverbials to our daily routine, conjugating a verb, what I have for breakfast	Sports, frequency adverbs and time adverbials, the negative form.	Music styles and instruments. Giving reasons why I like/dislike something.
<b>RE</b>	Is believing in God reasonable?  <b>Multi, Humanist</b>	How has belief impacted on music and art through history?  <b>Christian, Muslim</b>	What difference does the resurrection make to Christians?  <b>Christian</b>	How do Hindus make sense of the world?  <b>Hindu</b>	Why should we be good?  <b>Multi, Humanist</b>	
<b>Computing</b>	Systems and networks	Creating media – Video production	Programming A	Data and Information	Creating Media vector graphs	Programming B

<b>PSHE</b>	Aiming High & TEAM First	Be Yourself & VIPs	Diverse Britain & Digital Wellbeing	Money Matters & One World	Growing Up & Safety First	Think Positive & My Body
-------------	--------------------------	--------------------	-------------------------------------	---------------------------	---------------------------	--------------------------

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Arrival – Shaun Tan  Windrush Child – Benjamin Zephaniah	The Promise – Nicola Davies  The Hidden Forest – Jeannie Baker	The Invention of Hugo Cabaret – Brian Selznick  Suffragette – David Roberts <b>or</b>	The Three Little Pigs Project – The Guardian  The Boy in the Tower – Polly Ho-Yen	Grimm Tales for Young and Old – Phillip Pullman  Rainplayer – David Wisniewski <b>Or</b>	The Unforgotten Coat – Frank Cottrell Boyce  Night Mail – W H Auden <b>Or</b>

			Stonewall – Rob Sanders and Jamey Christoph		Romeo and Juliet - Shakespeare	A Beautiful Lie – Irfan Master
Maths	Place Value Addition, subtraction Multiplication and division	Fractions A Fractions B Converting Measures	Ration Algebra Decimals	Fractions, Decimals and percentages Area, Perimeter and Volume Statistics	Shape Position and direction	Themed projects Consolidation Problem Solving
Science	Living Things and habitats	Evolution and inheritance	Electricity	x	Light	Animals inc Humans
Art / DT	Art – pop art	Art – The Sea	DT – Switches and circuits	x	Art - South and Central American Art	DT - Textiles
History / Geography	WW2 Battle of Britain	G trade and economics	G Enough for everyone	H – Changing power of monarchs	G The Americas	H The Mayan Civilisation
Music	Rhythmic Devices and Structures		Musical Effects and moods		Celebrating songs	
PE	Basketball Dance	Fitness Dodgeball	Netball Gymnastics	Volleyball Gym	Striking and Fielding games Dance	Athletics Leadership in PE
Spanish	All about me, the weather	Day of the Dead, what countries are famous for, Christmas	Three Wise Men Day, Geographical and Man-made features, exploring a city	Mine and other's physical and character description.	Parallels and Meridians, Possessive adjectives, how to use a dictionary	The clothes I wear, comparing Spanish to French
RE	Human & Social Science - How and why does religion bring peace and conflict	Theology - How do Buddhists explain the suffering in the world	Philosophy - What does it meant to be Human - Is being happy the greatest purpose in life	Theology - Creation or science - conflicting or complementary	Human & Social Science - How do beliefs shape identity for Muslims	x

Computing	E-safety	Creating media – Web page creation	Programming A – Variables in games	Data and information - Introduction to Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
PSHE	Class expectations/ Responsibility and making mistakes	Feeling and Emotions  Healthy Relationships  Valuing Difference	Money  Environment  Rights and Responsibilities	Healthy Lifestyles	Keeping Safe	SRE/Growing and Changing