



Welcome to meet the teacher

**Matisse Class - Year 4
2025 - 2026**



A bit about me

I worked in the foreign trade standards industry, working in overseas offices to ensure goods exported from the U.K. comply with relevant standards.

After starting my family, travel became more difficult so made the decision to change careers and started working as a Learning Support Assistant for children with SEND in 2006.

Have worked full time in schools since then before qualifying as a teacher 3 years ago.



Staff in class each week

Mrs Sullivan – Class Teacher

Ms Smyth – Higher Level Teaching Assistant – Wednesday p.m.

Senorita Perez – Spanish Teacher – Thursday for 1 hour

Mrs Belton, Ms Smyth and Mrs Kehoe
Learning Support Assistants

Daily Timings

Start of the day

8:30 - The gates will open

Parents and carers must accompany and supervise their children in the playground, unless they are Y6 children and have parental consent to walk to and from school unaccompanied.

8:40 - All children should be lined up on playground. Class teachers will collect the children and take them into class once everyone is silent.

8:50 - The gates will be locked.

End of day

3.15 - KS2 (Years 3 - 6) gate will be opened.

Parents / carers are to collect their children from the EYFS side of the school, second door from castle end (old Ringgold Class door).
This is to support parents collecting other children in school.

Please be on
time!



Things to remember

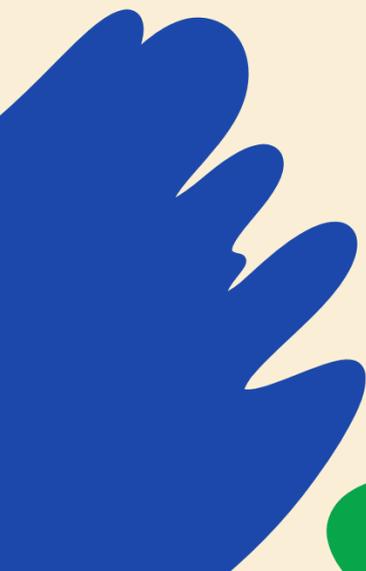
P.E. Days

Tuesday and Friday



Home Learning Book

Must be in school every Wednesday.



Every Day

- Reading Record
- Accelerated Reader book
- Water Bottle
- Healthy Snack
- Suitable coat for the weather

Pencil cases are not to be brought into school as all stationary is provided.

* Uniform expectations

All children



- Blue jumper/cardigan with embroidered logo
- Blue polo shirt with or without embroidered logo
- Grey school trousers/ tailored shorts/skirt or tunic - no leggings or jogging bottoms
- Grey or white socks / grey tights
- Blue checked summer dresses - can be worn after Easter until October half term
- Sun hat/cap when required
- For safety reasons NO large bags are allowed in school. Please ensure your child has a small bag for daily use that can easily fit in a small school locker.
- Coats - appropriate to weather e.g. winter / rain coats. Coats need to have a coat hook and be able to fit on coat pegs easily in a small space
- Black school shoes (open-toes and sling back shoes and high heels are NOT permitted).



* P.E. Kit Expectations

All children

Kit to be in school every **Wednesday** and **Friday**

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- White Polo or T-shirt
 - Black Shorts
 - Black jumper / tracksuit top
 - Black jogging bottoms
 - Plain sports trainers or black plimsoles



All children

Presentation Expectations

- Hair accessories should be plain and black, white, brown or blue in colour. Children will be asked to remove anything else.
- Shoulder-length hair and longer must be tied back.
- Simple watches that do no more than tell the time.
- Plain stud earrings can be worn only on the understanding that this is at the owners own risk.
- Pupils need to be able to remove their own earrings for P.E., small containers can be brought into school to put them into.
- No nail varnish or false nails
- No makeup – children will be asked to remove this in school.

All children

Home Learning

Reading - 15 minutes per day reading and recorded in their reading diaries.

Maths or English - 20 mins Home learning tasks will be set on Google Classroom every Friday for completion in their home learning books by Wednesday. This could also be art, science or humanities.

**Spellings - 20 mins a week - make this fun! There is only 6 each week and each half term spellings will be in their Home Learning Books and on Google Classroom.
Spelling quiz will be on Wednesday afternoons and will be marked class teacher.**

Times tables - Government Multiplication Tables Check (MTC) takes place in June. Children are expected to have secured a rapid recall of all times tables facts up to the 12 times table. There will be 25 random questions to answer within 6 seconds each.

Behaviour Expectations

Ready

Respectful

Safe

School procedures in place to help the children regulate themselves

Reminder

Are you doing the following:

- Being ready to learn.
- Being respectful and safe.
- Waiting your turn to speak.
- Sitting appropriately for learning.
- Focusing on learning.

Warning

You have already had a reminder, so now your name needs to be recorded in the behaviour book.

Think about what you can do to help yourself be ready to learn and meet the other behaviour expectations.

Focus Time

Move places as you need to refocus on your learning and the behaviour expectations.

Think about how your behaviour is affecting your own learning and everyone in your class.

Consequences - Step 1

Move to a different class to complete your learning.

Spend 5 minutes with your teacher at break/lunchtime to help you follow behaviour expectations, so that you can stay in class and keep learning.

Consequences - Step 2

Move to a different class to complete your learning.

Spend 10 minutes with your teacher at break/lunchtime and meeting with your grown up. Discuss how to help you manage behaviour during lesson time so that you can stay in class.

Consequences - Step 3

Go to Headteacher's office to complete your learning.

Spend break/lunchtime with headteacher or deputy headteacher. Meeting with your grown up to discuss next steps and write a Behaviour Contract to help you keep learning in class.

Behaviour Expectations

Ready

Respectful

Safe



ClassDojo

Positive Note

Speedy Listening Tick

**Teacher Star
Sticker in Book**



Daily Timetable

8:40 - Morning Activity

8:55 - Reading Lesson

9:40 - Maths Lesson

10:25 - Assembly (intervention groups)

10:45 - Break

11:00 - Literacy & GPS Lessons

12:15 - Lunch

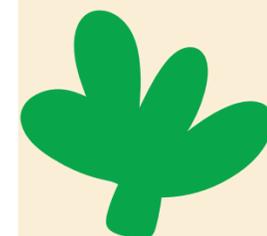
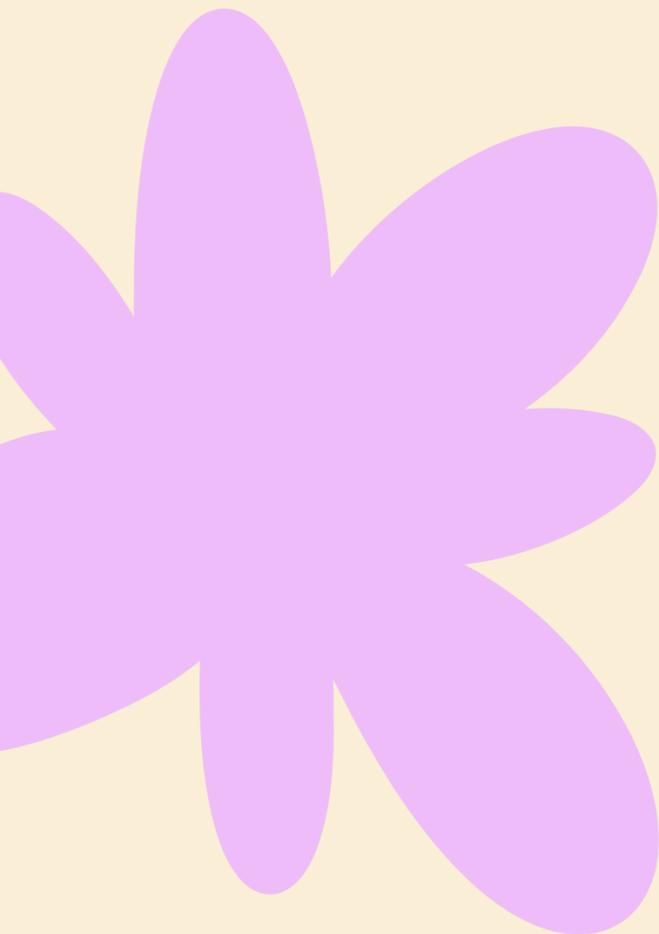
1:15 - OTTER Time

1:30 - Foundation Subject

2:15 - Daily Mile

2:20 - Foundation Subject

3:00 - Story time and ready for homework.



Autumn Term Learning

Core Subjects

Maths

Place Value
Addition and Subtraction
Area
Multiplication and Division A

Reading

The Lion, the Witch & the Wardrobe by C.S. Lewis
Classic Author & film

Science

Science: States of matter – investigation, exploration and discovery of how matter is all around us and how it can change states depending on difference variables.

Literacy

The Baker by the Sea by Paula White
Tourist Brochure

Shackleton's Journey by William Grill
Newspaper Report

Winter's Child by Angela McAllister
Fantasy Sequel Narrative

The Selfish Giant by Oscar Wilde
Own version Kindness Narrative

GPS

Sentence structures
Using capital letters accurately
Common Exception Words
Spelling rules linked to Literacy Books

Autumn Term Learning

Foundation Subjects

Geography

Fieldwork Enquiry – Settlements
Types of settlements and their features.
OS maps and co-ordinates
Collecting qualitative data

R.E.

Theology – Where do religious beliefs come from?

Computing

Computing Systems and Networks – The internet and how computers communicate.

History

Romans – Expansion of the Roman Empire.
Boudicca's revolt against the occupiers.
Innovations, inventions and imports from the Romans.

Art & Design

Autumn theme
Sketching real life objects inspired by the works of Matisse and Cézanne, using a variety of media.

Design & Technology

Food – Roman Themed
Creating a new flavour of bread to be tasted at a Roman feast and sold across the empire. Only using ingredients available during the Roman era.

Autumn Term Learning

Foundation Subjects

P.E.

Tag Rugby
Basketball
Fitness
Tennis

P.S.H.E

Digital Wellbeing
- healthy balance between online and offline activities.
VIP's - Maintaining quality friendships

Music

10 x Ukelele lessons with Mrs Froud from
Essex Music Services Sept - Nov
Christmas Carol Service Practice- Dec



Some fun projects



Roman Day

Autumn term - Spending a day experiencing activities the Roman's would have done - teacher led.
Home Learning prior to this will be to make a Roman Shield ready to battle against the Iceni Tribe!

School Trip- TBC

Summer term - Details will be confirmed once all costs have been received to check best options.

Visitors

Coast guard, police and firefighters to talk about safety and how we need to keep ourselves safe in the community.

Communication

We believe that open communication is key to a successful school year.
Here are the best ways we shall do this :

Google Classroom: Class Information, Spelling & Home Learning

School Website: www.priory.essex.sch.uk

School Newsletter

To speak to me directly:

Chat after school - this is easier than in the mornings.

E-mail the school office: admin@priory.essex.sch.uk

**Pop into the school office with a message
and I will get back to you.**



Q & A

Is there anything else you would like to know?



Thank you!

Thank you for taking the time to learn about Matisse class!

We are excited for the year ahead and look forward to all the growth, achievements and memories we will share together.

Let's make this year filled with curiosity, creativity, and kindness.