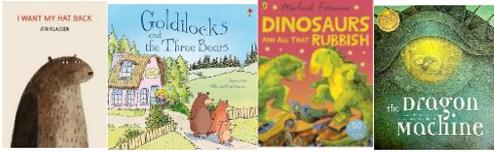


Britto

Story Bears Beasts



Focus Texts:



English

In **English**, children will enjoy wonderful stories such as *I Want My Hat Back* and three different versions of *Goldilocks*. Through these texts, they will develop their reading comprehension by exploring characters' feelings and predicting what might happen next. They will also practice sequencing to understand how stories flow and become confident storytellers through role-play and creative retelling. The second half of the term is all about *Beasts*. In **English**, children will enjoy exciting texts like *Dinosaurs and All That Rubbish* and *The Dragon Machine*. These stories will spark their imagination and inspire them to write creatively, using descriptive language to bring their ideas to life.

Year 1 will continue their phonics learning in groups, practising sounds, reading texts, discussing and answering questions and using their sounds to spell. Reception will learn phonics in groups and are going to be practising and learning new sounds and continuing to learn to blend and read the sounds as well as spellings.

Music

This term, children will explore pulse and rhythm through fun activities like body percussion and disco beats. They'll learn the difference between pulse and rhythm with songs such as *March to the Beat*, create simple four-beat patterns using graphic notation, and experiment with timbre and dynamics. Working in groups, they'll compose simple accompaniments for songs and poems, making music a creative and collaborative experience!



In **Science**, we will continue to focus on *Living Things and Their Habitats*. Children will observe animals and their homes, discover how habitats help living things survive, and begin to understand food chains and adaptation. In the second half term, our topic will be *Plants*. Children will investigate how plants grow and change, and they will take part in hands-on activities such as planting seeds and observing their development over time.



Maths

Year 1 will be continuing to develop their number skills through counting, comparing and ordering numbers beyond 10. The children will be continuing to develop their knowledge of addition and subtraction beyond 10 too. They will be beginning their journey of multiplication and division and will also be measuring length and height. Super! Year 1 will continue to develop their number knowledge through their NCETM 'maths meetings'.



In Reception we will be continuing to use NCETM Mastering Number. This term, children will build confidence with numbers by developing subitising skills beyond five, exploring numbers like six and seven as 'five and a bit', and understanding doubles. They'll compare equal and unequal groups, sort odd and even numbers, and strengthen counting skills through games and ordering activities. Children will also join in with counting beyond twenty, noticing patterns in our number system.

In **Computing**, we will begin programming animations, learning the basics of coding and creating simple animations that bring ideas to life. **Computing** will move on to *Grouping Data*, where children will learn to sort and classify information and create simple charts and graphs.



History will focus on *The Emergency Services*, where children will learn about their vital role in keeping us safe and explore how these services have changed throughout history.



PE

PE will focus on gymnastics and hockey, helping children develop balance, coordination, flexibility, and teamwork.



For **Design Technology**, children will enjoy hands-on fun with *Wheels and Axles*. They will design and build simple moving models, learn how wheels and axles work together, and solve problems to improve their creations.

In **Art**, inspired by the work of Joan Miró, children will experiment with bold colours and abstract shapes, play with line, form, and texture, and create imaginative artworks to share.



Our **PSHE** topic, *One World*, will encourage children to think about global citizenship, respect for diversity, and caring for our planet.

In our next topic of *Digital Wellbeing*, children will learn about healthy technology habits, online safety, and responsible use of digital devices.



Geography will take us on a journey around *The UK*, where children will learn to identify countries, capitals, and landmarks, use maps to locate physical features, and compare life in cities and the countryside.



In **RE**, we will explore big questions such as *What does the cross mean to Christians?* and *How did the universe come to be?*, encouraging curiosity and respectful discussion.

We will compare different cultural and religious perspectives to encourage thoughtful conversation.