



Priory Primary School Behaviour Blueprint



Ready, Respectful, Safe

<p>Visible Consistencies</p> <ul style="list-style-type: none"> • Meet, greet and smile • First attention to best conduct • Remain calm 	<p>Relentless Routines</p> <ul style="list-style-type: none"> • Speedy listening • Line order • Calm walking 	<p>Over and above behaviour</p> <ul style="list-style-type: none"> • Applying a school value • Applying a British value • Applying a sporting spirit 	<p>Recognition</p> <ul style="list-style-type: none"> • Verbal praise • Positive Notes • Pride of Priory • Headteacher 'thank you' cards • Speedy listening ticks • Dojo points
<p style="text-align: center;">Stepped Sanctions</p> <p>Reminder - verbal reminder to follow school rules Warning - second verbal reminder (privately, outline behaviour and possible consequence or 'way to put this right') Focus Time –30 second intervention micro script Consequences Step 1)Time out - miss 2 minutes of own time. Step 2) Repair – a restorative meeting with a staff member, supported by SLT as required. Parents informed as required. (Recorded on CPOMS)</p>		<p style="text-align: center;">Restorative Questions</p> <p>What happened? What were you thinking at the time? Who and how have they been affected? What should we do to put things right? How can we do things differently in the future?</p>	
<p style="text-align: center;">30 second intervention micro script</p> <p>I can see you are choosing to... (speak to your partner/not begin your learning/ dance) You are not showing me you are... (ready/respectful /safe) To begin to put this right, you need to... (move to another seat/miss five minutes of break time/ apologise to your partner) I know you will now take responsibility and make the right choice because you are great. Do you remember last week when you... (wrote five excellent sentences/ were kind to your partner when they needed help) That is who I need to see today. Thank you for putting this right and making the right choice.</p>		<p>Continued behaviour that falls short of expectations could lead to:</p> <ul style="list-style-type: none"> • Completing disrupted task with an adult when calm. • Finishing refused work in school or at home. • Apologising to all involved (verbal or written). • Using restorative sheet or folder to put things right. • Missing some play/lunch to reflect and plan positive choices. • Suspension due to repeated unacceptable behaviour <p>This is in line with our Understanding and Supporting behaviour and relationships policy.</p>	